

Boy Friendly Lesson at Your School

- Teacher takes a LEAD from the start – meet & greet, be assertive but friendly.
- High Expectations based on Responsibility, Potential and Relationships.
- Find out a bit about them; sport, hobbies, interests – a little contextual research can go a long way.
- Start with seating plan boy/girl but build in managed movement.
- Be clear about the POINT of the lesson – objectives, connections, outcomes and something of interest.
- Make the STARTER exciting and visual...nudge their curiosity but keep it short.
- Ensure all activities have a completion TIME and where possible structure the task (Go For 5!)
- PRAISE in private. Give honest but positive feedback. Challenge any anti-learning attitude.
- Have a good Mistakes Script ready for the inevitable slip ups.
- Make use of technology especially word processing.
- Ask questions to individual boys rather than group. Use whiteboards.
- Use a variety of activities – logical; process-based; kinaesthetic; and visual all work well.
- Refer to model answers – Wagoll; Waboll even better – they love to correct!
- Display a diverse range of positive male role models and their attributes.
- Use competition (sometimes) – league tables; vivo scores; best answers.
- Don't back boys into a corner – always give them a choice and a way out.